



# Digital Learning Strategies: How do I assign and assess 21st century work? (ASCD Arias)

*Michael Fisher*

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More than a decade into the 21st century, teachers continue to struggle with designing digital assignments as a viable tool for learning and with assessing the demonstration of that learning through student-created products. Digital tools continue to be used primarily for consumption of available resources rather than in the creation of something new. This publication explores what types of assignments are worth engaging online, how teachers and students can leverage global interactions to improve their work, and how teachers can assess digital projects and other work. Along the way, Fisher offers practical advice on rigor and relevance, digital citizenship, formative assessment, and digital portfolios. With instructional strategies and examples of real student work across the content areas, Digital Learning Strategies will allow readers to develop an understanding of the what, when, why, and how of digital assignments and assessments.

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