



Education Feminism: Classic and Contemporary Readings

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Collection of important essays by feminist scholars from cultural studies, philosophy of education, curriculum theory, and women's studies.

Education Feminism is a revised and updated version of Lynda Stone's out-of-print anthology, *The Education Feminism Reader*. The text is intended as a course text and provides students a foundational base in feminist theories in education. The classics section is comprised of the readings that students have most responded to in classes. The contemporary readings section demonstrates how the third-wave feminist criticism of the 1990s has an impact on today's feminist work. Both of these sections address critical multicultural educational issues and have an inclusive, diverse selection of feminist scholars who bring race, class, sexual orientation, religious practices, and colonial/postcolonial perspectives to bear on their work. The individual essays are concise and well written and arranged in such a way that it is easy for instructors to assign them around themes of their own choosing.

"The incredible value of this fine collection is that it demonstrates what it means to critically consider, interrogate, and challenge historic and contemporary ideas regarding educational equity while using these very ideas to imagine new possibilities. It will serve as an indispensable resource in graduate classrooms where students can use the text to ground and forward explorations of the necessarily complex considerations of equity in education today." — Adela C. Licona, coeditor of *Feminist Pedagogy: Looking Back to Move Forward*

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