



Young Faculty in the Twenty-First Century: International Perspectives (SUNY series in Global Issues in Higher Education)

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Demonstrates how the success of universities depends on the working conditions of the younger academic generation.

Young faculty are the future of academia, yet without attractive career paths for young academics, the future of the university is bleak. Featuring case studies from Brazil, China, France, Germany, India, Norway, Portugal, Russia, South Africa, and the United States, *Young Faculty in the Twenty-First Century* is the first book to analyze issues facing early-career higher education faculty in an international context. The contributors discuss how young academics are affected by contracts, salaries, the structure of careers, and institutional conditions. The analyses cover the full spectrum of the academic profession, including part-time jobs and short-term contracts, both in public and private institutions. The book also addresses what universities must do in order to attract young, qualified candidates.

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