



## **Peace Education in a Postmodern World: A Special Issue of the Peabody Journal of Education**

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This special issue of the *Peabody Journal of Education* provides a comprehensive overview of the latest developments in peace education reform. School reforms based upon principles of peace education have in common a belief in the power of peace to create a positive learning climate in schools and to address the problems of violence in the broader culture. A peace education strategy for improving school productivity rests upon three main assumptions:

1. Violence contributes to the poor performance of many students.
2. Adults in school settings need to address problems created by violence in order for schools to improve.
3. Anxieties that make it hard for students to master traditional subject matter can best be addressed by a comprehensive peace education strategy that makes school a safe place to learn and provides students with knowledge about alternative nonviolent ways to resolve conflicts.

Peace building reforms go beyond responding to immediate forms of violence that may be overwhelming students and teachers to promoting positive images of peace through the study of nonviolence. Written by established experts in the field of peace education from six different countries, this collection of articles not only represents a wide variety of peace education practices from different corners of the globe, but it also represents varying academic perspectives. Educators can play a key role in helping human societies progress toward more sustainable ways of living by implementing peacemaking, peacekeeping, and peace building strategies in school programs. Peace education reforms point to a new way of thinking about schools as vehicles for promoting a peace culture through insights offered by nonviolent theory.

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