



Sheltered Content Instruction: Teaching English Language Learners with Diverse Abilities (4th Edition)

Jana J. Echevarria, Anne Graves

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This book clearly defines, “sheltered instruction,” or Specially Designed Academic Instruction in English (SDAIE), and provides strategies for its successful implementation in the K-12 classroom.

Unlike any other book on the market, this popular resource focuses on using sheltered instruction with students of varying abilities, making it a unique tool for teachers. Renowned authors Jana Echevarria and Anne Graves address the important overlap between sheltered instruction and special education adaptations.

The Fourth Edition of *Sheltered Content Instruction* captures the vitality of modern classrooms by speaking specifically to instruction in the content areas and confronting the fact that students learning English might struggle in those subjects. The authors provide practical methods that demonstrate how to implement this type of instruction with a full range of learners.

A classic text in the field, the Fourth Edition of *Sheltered Content Instruction* is comprehensively revised and updated in a new, full workbook-size format. One important function of the Fourth Edition is to provide teachers with the support and direction needed to undertake the sheltered approach. Specific examples of sheltered content instruction and scenarios depicting classroom interaction during this type of instruction provide models for teachers and those preparing to teach. Case studies and vignettes illustrate this interaction for the reader.

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Neil Espinoza:

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