



ESL (ELL) Literacy Instruction: A Guidebook to Theory and Practice

Lee Gunderson, Dennis Murphy Odo, Reginald D'Silva

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ESL (ELL) Literacy Instruction provides both ESL and mainstream teachers with the background and expertise necessary to plan and implement reading programs that match the particular needs and abilities of their students. Designed for use by pre-service and in-service teachers at all levels from kindergarten to adult learners, the text explains different theoretical models of literacy instruction, includes specific teaching methods within each model, and encourages teachers to develop their own teaching strategies within their own instructional models. The importance of culture in L2 literacy instruction is addressed.

As the number of English language learners in public schools continues to grow, so grows the need for teachers to have the background and skills necessary to provide these students with the best possible programs. This book is dedicated to that task. A Companion Website provides additional chapter-by-chapter resources for students (Resources, Classroom Teaching Aids, Learning Aids) and for instructors (Resources, Teaching Aids, Presentations for Teacher Educators).

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