



Essential Questions in Adolescent Literacy: Teachers and Researchers Describe What Works in Classrooms

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In each chapter of this unique volume, an exemplary teacher collaborates with a prominent scholar to present real-world strategies for putting literacy research to work in grades 5–12. These lively dialogues tackle key questions in adolescent literacy, including issues of motivation, critical thinking skills, content-area writing, differentiated instruction, assessment, English language learning, and technology. Suggestions for incorporating adolescents' out-of-school literacies and working with reading specialists and coaches show how to build connections between the classroom and wider communities. In-depth portraits of challenges and successes in the classroom, practical instructional tips, and stimulating questions for reflection make the book a valuable resource for inservice and preservice teachers.



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